

## Agroforestry farmers' field schools Informed farmers for sustainable landscapes

Farmers make good agroforestry advisors, particularly, in places where

• language is a barrier

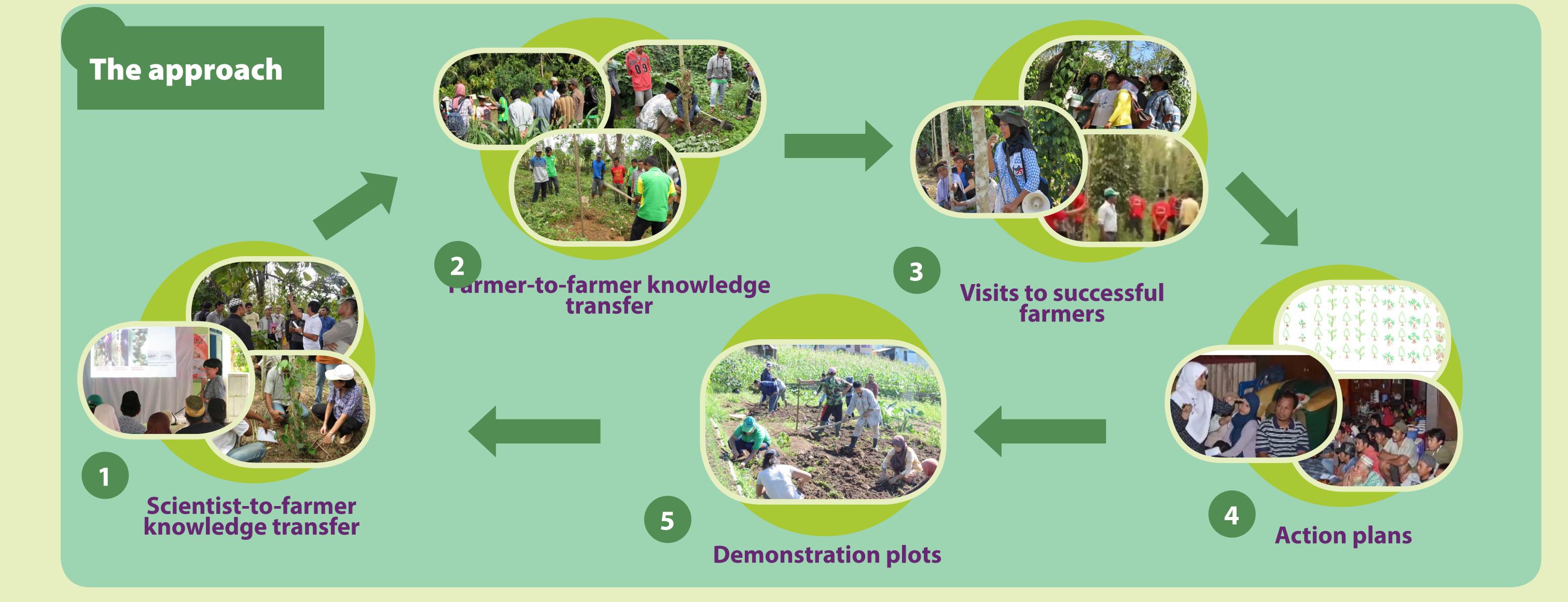
of or estry step

Ayr Centre  $a_{\mu}$ , Ayr Centre  $a_{\mu}$ , Ayr Centre  $a_{\mu}$ ,  $a_{\mu$ 

βN

- limited visits from government extension agents
- information infrastructure (roads, electricity, phone signal) is weak

and because farmers have a vested interest in improving their knowledge, crops, market access and links with government agricultural service



• Field schools combine the scientist-to-farmer and farmer-to-farmer approaches • Topics: germplasm improvement, garden management and product marketing. Training enhances farmers' analytical skills and access to information • Demonstration plots and nurseries are places to learn new technology • Expert farmers play roles as advisors to other farmers by building knowledge, skills, relationships and self-confidence

178

## Agroforestry **Farmers' Field** Schools

## Informed farmers for sustainable landscapes in Sulawesi, Indonesia



**139** group nurseries and **124** individual nurseries produced more than



**11,744** individuals in agroforestry



11,050

in nursery

555,298 hectares under improved management



**46,243** (67% men; 33% women) benefiting from adoption of species and technology



individuals (34%)

women) trained

Agroforestry Farmers' Field Schools have been successfully applied in the Agroforestry and Forestry in Sulawesi: Linking Knowledge to Action project of the World Agroforestry Centre and the Department of Foreign Affairs, Trade and Development, Canada











Kementerian PPN/

For further information please contact: James M. Roshetko (j.roshetko@cgiar.org) Scan and go to Agroforestry and Forestry in Sulawesi