

Connecting international students through engagement in the Global South: Mapping the principles of international human resource management with the UNESCO principles to shape the future of higher education

Source: UNESCO [2022], Beyond Limits, New Ways to Advance Higher Education.

Principles to shape higher education



In building better futures of higher education, UNESCO urges to consider the major changing global environment through climate change and loss of biodiversity.



International HRM guiding student engagement



Source: Sparrow et al. (2017), Globalizing Human Resource Management (2nd ed.)

Framework for a holistic student learning experience in higher agricultural education in the Global South

CIFOR-ICRAF mission and values

To harness the power of science and innovation to improve the benefits that forests, trees, soils and their sustainable management can provide to all of humankind, for a more resilient, equitable and prosperous future.

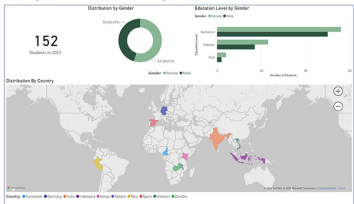


"Effective scientific research calls for scientific researchers of integrity and intellectual maturity, combining high, intellectual qualities and respect for ethical principles."

Source: UNESCO (2018), Recommendation on Science and Scientific Researchers.

CIFOR-ICRAF student interns / research trainees

At the CIFOR-ICRAF Student Affairs Office, we advance student learning through internationalization, research and innovation, associated with capacity development and international cooperation.



Imelda Ingumba, Student Affairs Officer



CIFOR and ICRAF are CGIAR Research Centers